

## Task Response

<b>9</b>	<ul style="list-style-type: none"> <li>• Fully addresses all parts of the task</li> <li>• Presents a fully developed position in answer to the question with relevant, fully extended and well supported ideas</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>• Sufficiently addresses all parts of the task</li> <li>• Presents a well-developed response to the question with relevant, extended and supported ideas</li> </ul>
<b>7</b>	<ul style="list-style-type: none"> <li>• Addresses all parts of the task</li> <li>• Presents a clear position throughout the response</li> <li>• Presents, extends and supports main ideas, but there may be a tendency to over generalise and/or supporting ideas may lack focus</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>• Addresses all parts of the task although some parts may be more fully covered than others</li> <li>• Presents a relevant position although the conclusions may become unclear or repetitive</li> <li>• Presents relevant main ideas but some may be inadequately developed/unclear</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>• Addresses the task only partially; the format may be inappropriate in places</li> <li>• Expresses a position but the development is not always clear and there may be no conclusions drawn</li> <li>• Presents some main ideas but these are limited and not sufficiently developed; there may be irrelevant detail</li> </ul>

***Fully answer all parts of the question.***

**To score highly in this area, make sure you:**

**Do:**

- Answer all parts of the question.
- Plan your main points so they stay on topic.
- Be specific in your main points and examples.
- Support ideas with thorough explanations.
- Provide your opinion if asked.
- Use appropriate formal language.
- Write in paragraphs with one main focus.

**Don't:**

- Go 'off' topic.
- Write a list.
- Give your opinion if you are not asked to.
- Ignore parts of the question that do not interest you or are difficult.
- Change your opinion about the topic during the essay.
- Make generalizations.



## IELTS WRITING TASK 2 - BAND DESCRIPTORS EXPLAINED

### Coherence and Cohesion

9	<ul style="list-style-type: none"><li>• Uses cohesion in such a way that it attracts no attention</li><li>• Skilfully manages paragraphing</li></ul>
8	<ul style="list-style-type: none"><li>• Sequences information and ideas logically</li><li>• Manages all aspects of cohesion well</li><li>• Uses paragraphing sufficiently and appropriately</li></ul>
7	<ul style="list-style-type: none"><li>• Logically organises information and ideas; there is clear progression throughout</li><li>• Uses a range of cohesive devices appropriately although there may be some under/over-use</li><li>• Presents a clear central topic within each paragraph</li></ul>
6	<ul style="list-style-type: none"><li>• Arranges information and ideas coherently and there is a clear overall progression</li><li>• Uses cohesive devices effectively, but cohesion within and/or between sentences may be faulty or mechanical</li><li>• May not always use referencing clearly or appropriately</li><li>• Uses paragraphing, but not always logically</li></ul>
5	<ul style="list-style-type: none"><li>• Presents information with some organisation but there may be a lack of overall progression</li><li>• Makes inadequate, inaccurate or over-use of cohesive devices</li><li>• May be repetitive because of lack of referencing and substitution</li><li>• May not write in paragraphs, or paragraphing may be inadequate</li></ul>

*The ability to write clearly and be easily understood*

To score highly in this area, make sure you:

**Do:**

- Write in paragraphs, usually 4 or 5 per essay.
- Always have an introduction and conclusion.
- Have one central topic per paragraph.
- Use a range of linking words and phrases.
- Organise your ideas logically.
- Support main points with an explanation and example.

**Don't:**

- Use the same linking words or phrases again and again.
- Skip the conclusion if you are short on time.
- Include more than one or two ideas per paragraph.
- Forget to answer the question in your conclusion.

## Lexical Resource

<b>9</b>	<ul style="list-style-type: none"> <li>• Uses a wide range of vocabulary with very natural and sophisticated control of lexical features; rare minor errors occur only as 'slips'</li> </ul>
<b>8</b>	<ul style="list-style-type: none"> <li>• Uses a wide range of vocabulary fluently and flexibly to convey precise meanings</li> <li>• Skilfully uses uncommon lexical items but there may be occasional inaccuracies in word choice and collocation</li> <li>• Produces rare errors in spelling and/or word formation</li> </ul>
<b>7</b>	<ul style="list-style-type: none"> <li>• Uses a sufficient range of vocabulary to allow some flexibility and precision</li> <li>• Uses less common lexical items with some awareness of style and collocation</li> <li>• May produce occasional errors in word choice, spelling and/or word formation</li> </ul>
<b>6</b>	<ul style="list-style-type: none"> <li>• Uses an adequate range of vocabulary for the task</li> <li>• Attempts to use less common vocabulary but with some inaccuracy</li> <li>• Makes some errors in spelling and/or word formation, but they do not impede communication</li> </ul>
<b>5</b>	<ul style="list-style-type: none"> <li>• Uses a limited range of vocabulary, but this is minimally adequate for the task</li> <li>• May make noticeable errors in spelling and/or word formation that may cause some difficulty for the reader</li> </ul>

*To be able to use a wide range of vocabulary correctly.*

To score highly in this area, make sure you:

### Do:

- Use synonyms and paraphrasing to avoid repeating the same words.
- Use less common 'question specific' words.
- Use collocations where appropriate.
- Use formal language.
- Show control over different forms of words.
- Check for spelling mistakes at the end.

### Don't:

- Use informal words and phrases.
- Misspell words.
- Reuse words directly from the question if possible.
- Use complicated words you are not 100% confident about using.

## IELTS WRITING TASK 2 - BAND DESCRIPTORS EXPLAINED

### Grammatical Range and Accuracy

9	<ul style="list-style-type: none"><li>• Uses a wide range of structures with full flexibility and accuracy; rare minor errors occur only as 'slips'</li></ul>
8	<ul style="list-style-type: none"><li>• Uses a wide range of structures</li><li>• The majority of sentences are error-free</li><li>• Makes only very occasional errors or inappropriateness</li></ul>
7	<ul style="list-style-type: none"><li>• Uses a variety of complex structures</li><li>• Produces frequent error-free sentences</li><li>• Has good control of grammar and punctuation but may make a few errors</li></ul>
6	<ul style="list-style-type: none"><li>• Uses a mix of simple and complex sentence forms</li><li>• Makes some errors in grammar and punctuation but they rarely reduce communication</li></ul>
5	<ul style="list-style-type: none"><li>• Uses only a limited range of structures</li><li>• Attempts complex sentences but these tend to be less accurate than simple sentences</li><li>• May make frequent grammatical errors and punctuation may be faulty; errors can cause some difficulty for the reader</li></ul>

*Show control over sentence structures and tenses.*

To score highly in this area, make sure you:

**Do:**

- Use different tenses when appropriate.
- Use passive voice and conditionals if appropriate too.
- Use punctuation correctly.
- Use simple and complex sentences.
- Check your work carefully at the end.

**Don't:**

- Forget to check your work for errors.
- Get your word order wrong.
- Use grammatical structures you are not confident about.
- Make any of the common errors associated with: articles, word formation, verb tense, plurals, capital letters and full stops.



### **Further Resources:**

[IELTSfreeway.com](http://IELTSfreeway.com) – Main site for free information about all parts of the test.

[IELTSfreeway on Facebook](#) – Like the page to get updates, latest exam questions, tips, strategies and to connect with other IELTS students.

[IELTSfreeway's Youtube Channel](#) – Video explainers and more...

[IELTSfreeway's e-mails](#) – You must have already signed up for this, so loads more great stuff to come, watch out for more emails!

